



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Students as Partners + Career-Ready Graduates

Associate Professor Kelly Matthews

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Acknowledgement of country





Engaging students as partners metaphors!

What it is....

What it is not....

Fuzzy middle
ground...

Engaging students as partners

What it is....

- Process
- Relationships
- Power & Identity

Kelly E. Matthews (2017). Five propositions for genuine students as partners practice. *International Journal for Students as Partners*, 1(2)
<https://doi.org/10.15173/ij sap.v1i2.3315>.

Kelly E. Matthews, Lucy Mercer-Mapstone, Sam Lucie Dvorakova, Anita Acai, Alison Cook-Sather, Peter Felten, Mick Healey, Ruth L. Healey & Elizabeth Marquis (2019): Enhancing outcomes and reducing inhibitors to the engagement of students and staff in learning and teaching partnerships: implications for academic development, *International Journal for Academic Development*, 24(3), 246-259. DOI: 10.1080/1360144X.2018.1545233

Engaging students as partners

What it is....

- Process
- Relationships
- Power & Identity

What it achieves...

1. Relationships
2. Learning
3. Engagement
4. Confidence
5. Identity
6. Employability
7. Community
8. Material gain

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What gets tricky...

1. Relational
2. Resistance
3. Logistics
4. Experience
5. Quality



Engaging students as partners

Why...

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Engaging students as partners *for*

Joy

Contentment

Well-being



A life course perspective

The Good Life



LESSONS FROM THE WORLD'S LONGEST
SCIENTIFIC STUDY OF HAPPINESS

CREATE A MORE MEANINGFUL
AND SATISFYING LIFE

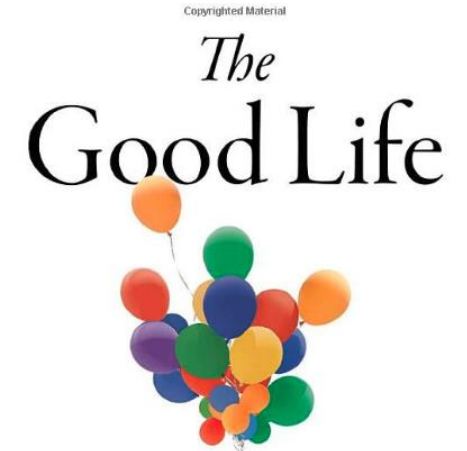
Robert Waldinger, MD
and Marc Schulz, PhD

Joy. Contentment. Well-being.

Social connections

Quality of close relationships

Care less



LESSONS FROM THE WORLD'S LONGEST
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CREATE A MORE MEANINGFUL
AND SATISFYING LIFE

Robert Waldinger, MD
and Marc Schulz, PhD

*The good life is built with
good relationships.*

Robert Waldinger



Time – who do you spent with?

Time – who do you spent with?

Family

Friends

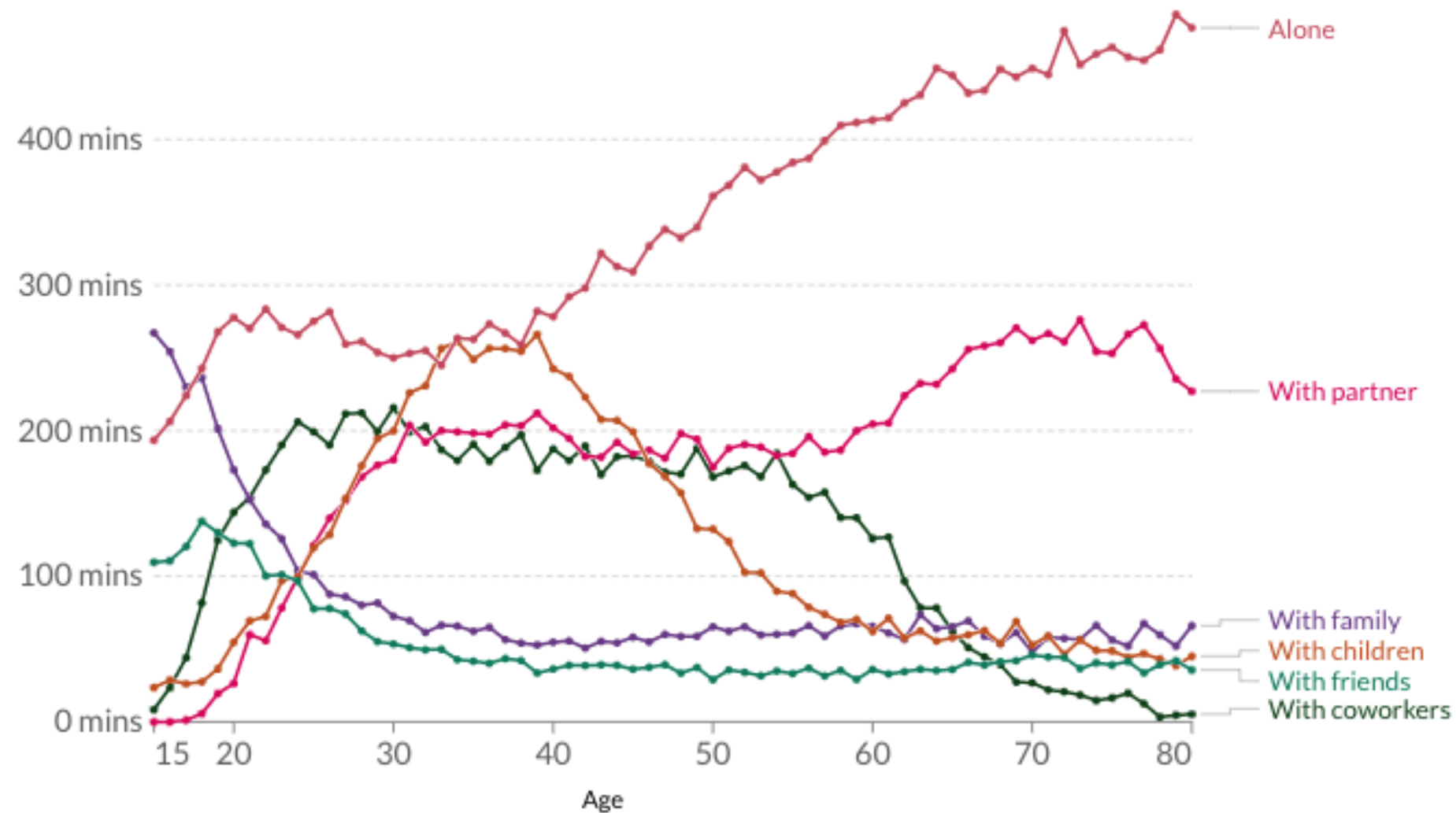
Co-workers

Yourself

Time with

Who Americans spend their time with, by age

Average time spent with others is measured in minutes per day, and shown by the age of the respondent. This is based on averages from surveys between 2009 and 2019.



Source: American Time Use Survey (2009-2019) and Lindberg (2017)

Note: Relationships used to categorize people are not exhaustive. Additionally, time spent with multiple people can be counted more than once (e.g. attending a party with friends and partner counts for both "friends" and "partner").

CC BY

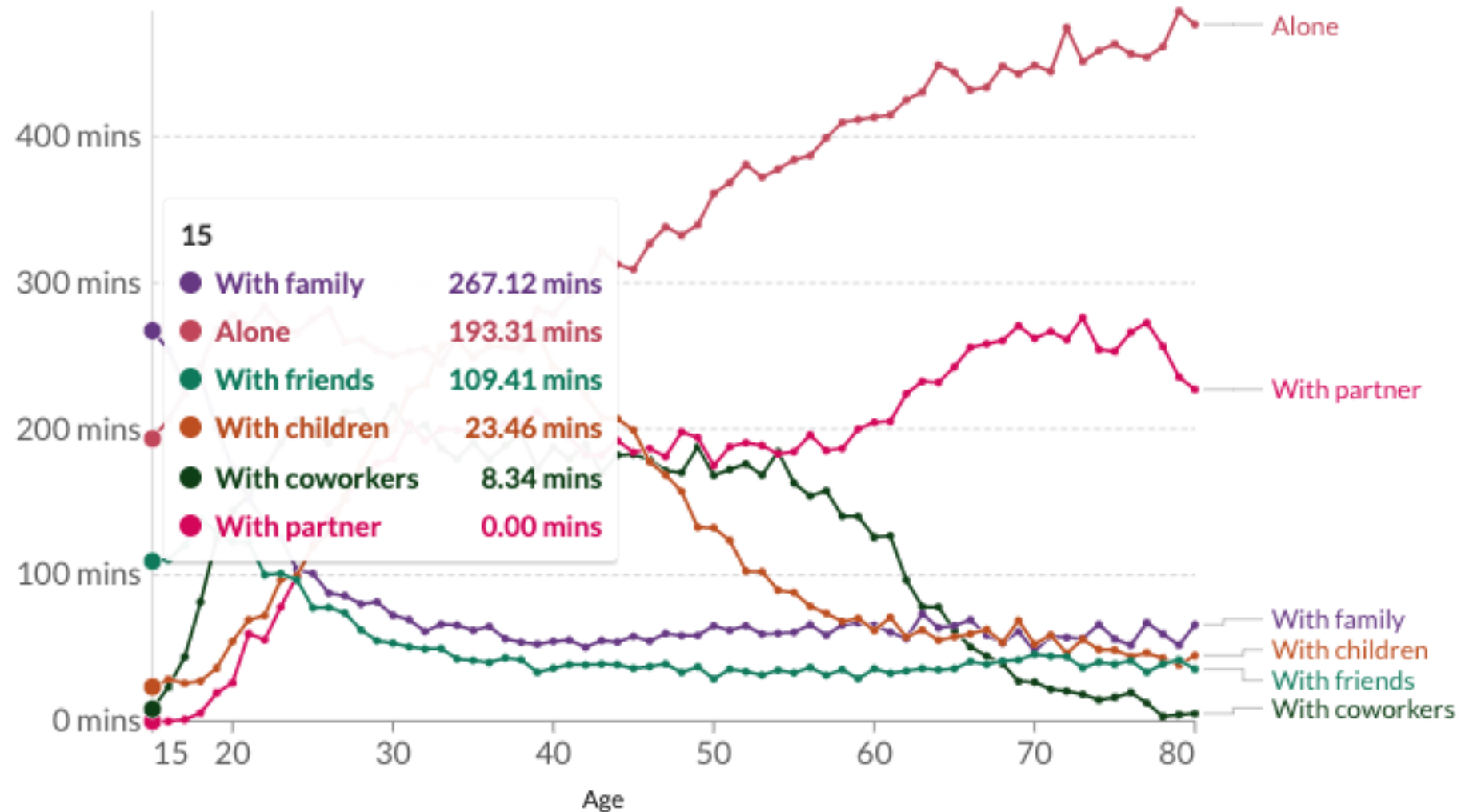
Esteban Ortiz-Ospina (2020)

<https://ourworldindata.org/time-with-others-lifetime>

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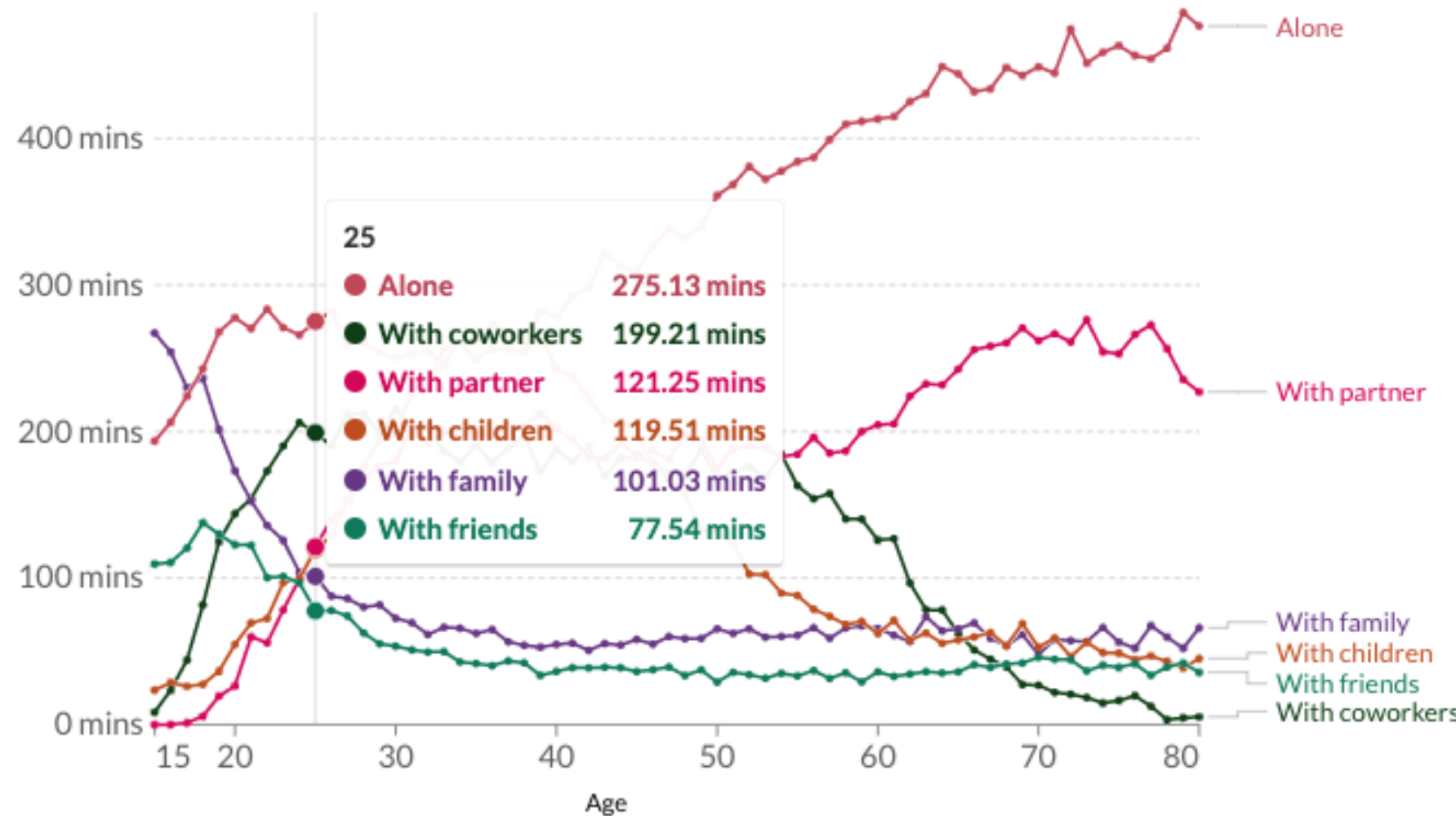
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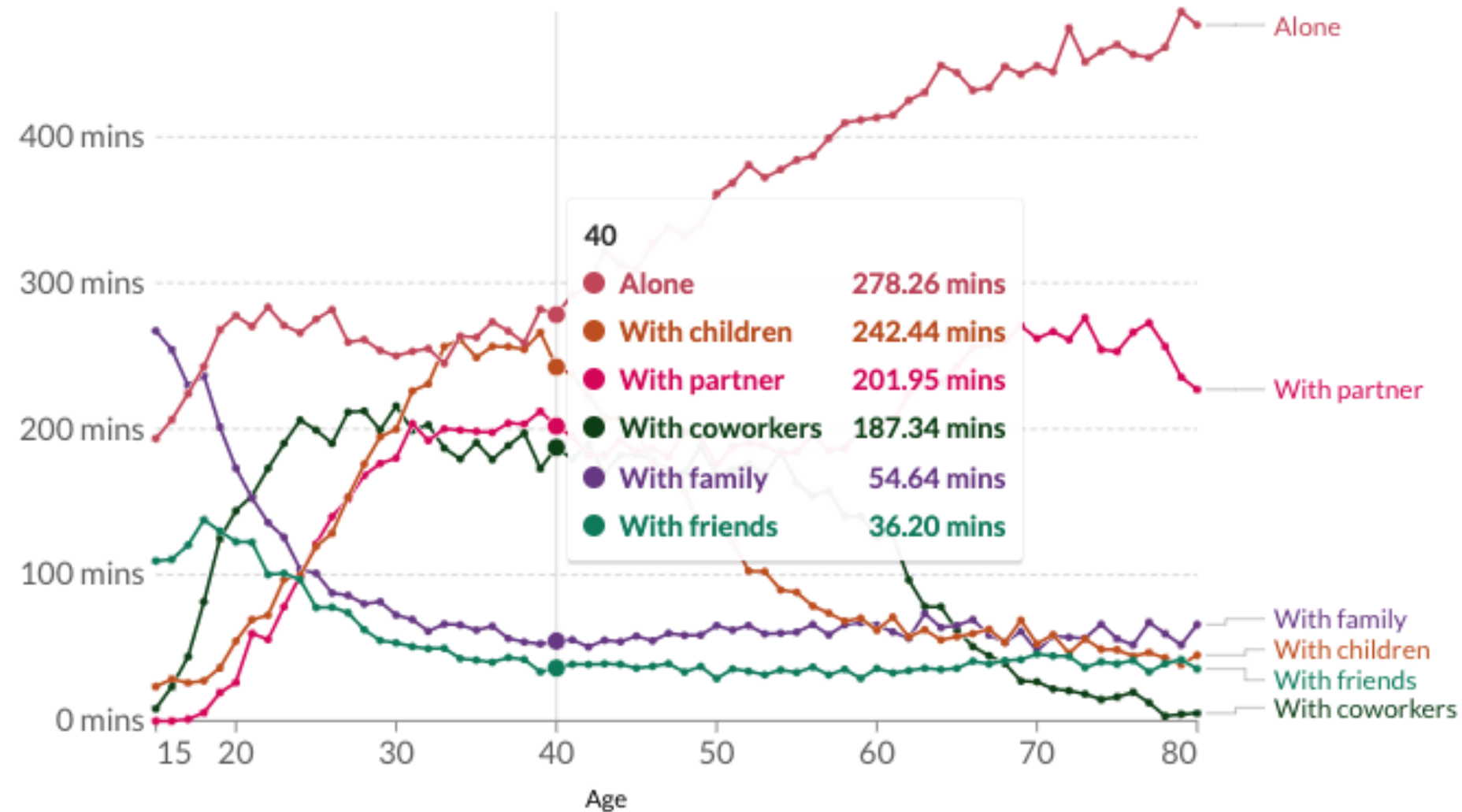
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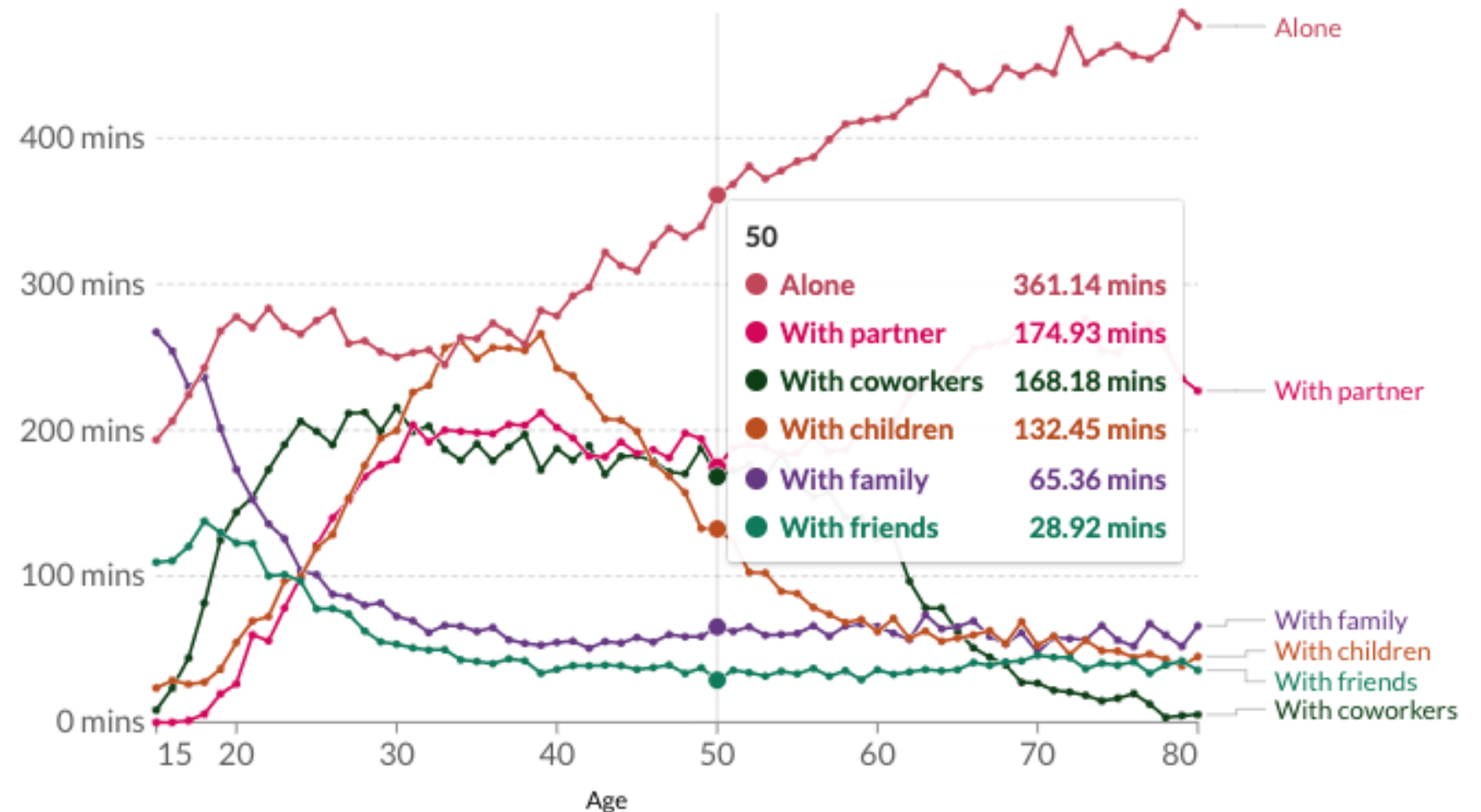
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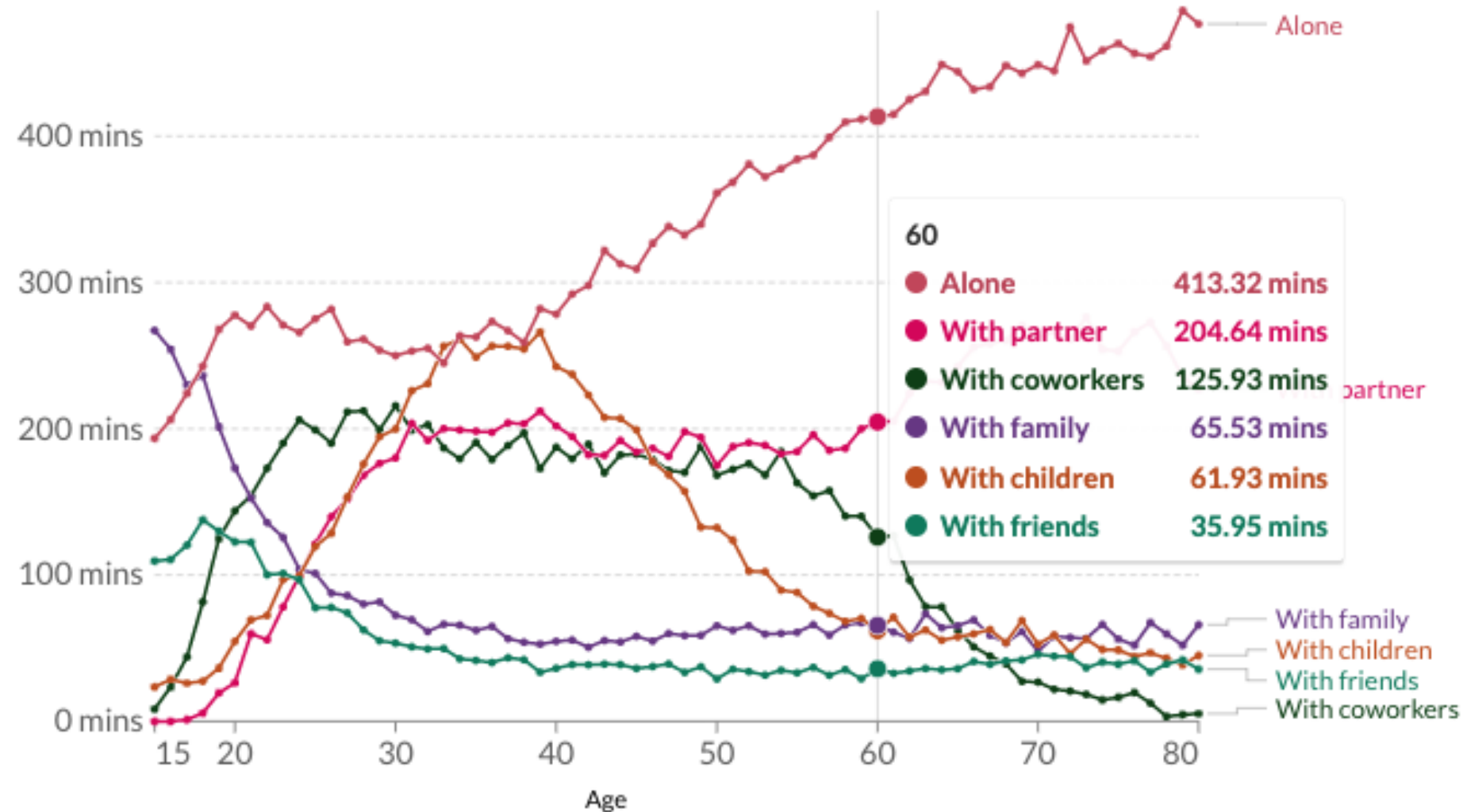
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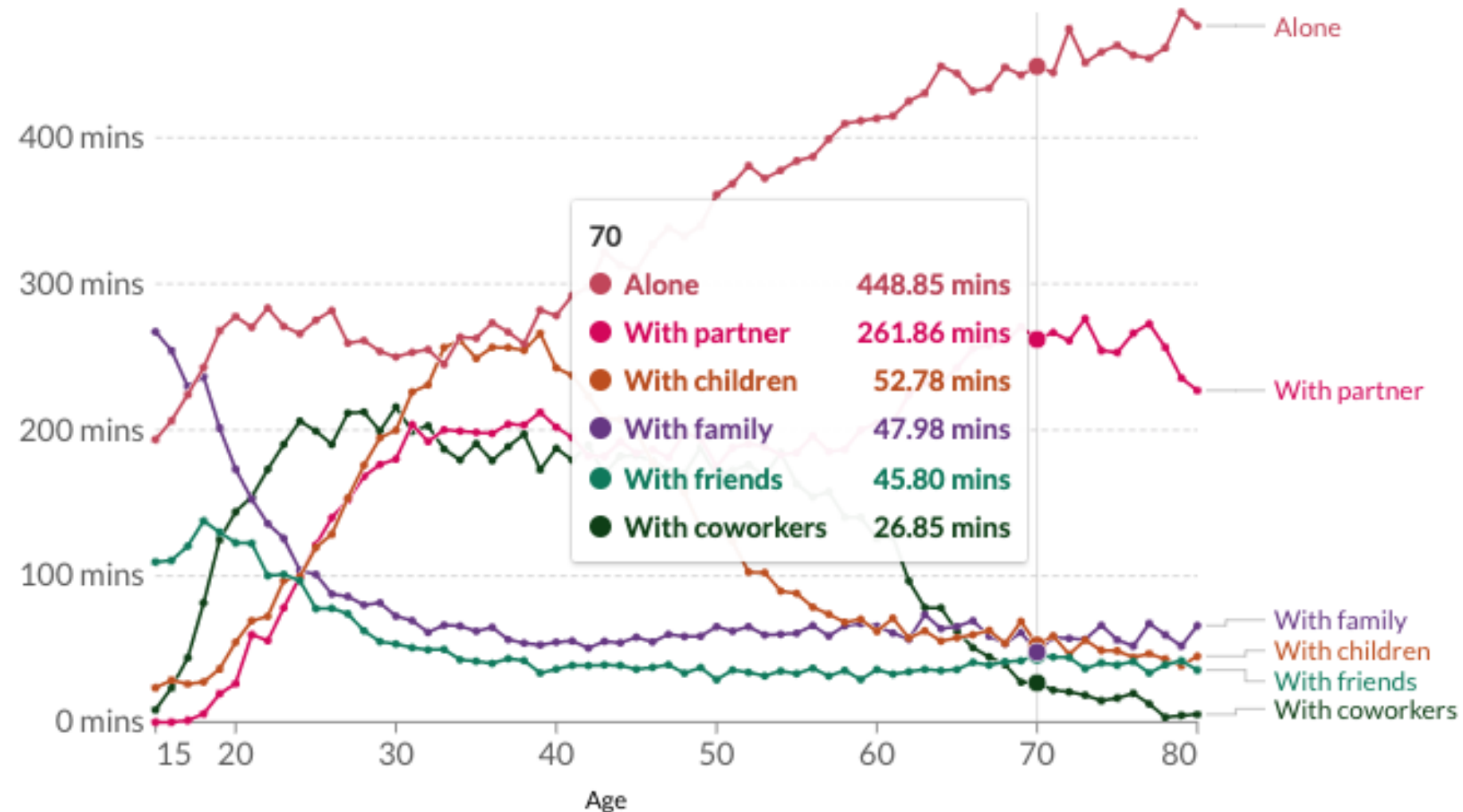
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and is practice for living a

The good life.

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The good life. Which matters because too many people are increasingly anxious and disconnected in educational contexts

Students as Partners is a relational learning process that strengthens connections in the here and now,

and is practice for living a

The good life. Which matters because too many people are increasingly anxious and disconnected in educational contexts,

and Higher Education should be preparing

Work-Ready Graduates with the relational skillsets and mindsets to connect and collaborate in our increasingly complex and interdependent global world.

My ACUR proposition

Engaging students as partners in collaborative, relational processes of co-inquiry and co-creation prepares graduates for joyful working relationships.

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Research

Education & Governance

Community engagement

My partnership + working life provocation

Assumed: higher education shapes students.

What if: students shaped higher education as place of learning, knowledge generation, and work?

And what if: student partners where students for whom higher education was designed without them in mind?

Join the

Students as Partners Network

<https://itali.uq.edu.au/advancing-teaching/initiatives/students-partners>

Contribute to the

International Journal for Students as Partners (IJSaP)

<https://mulpress.mcmaster.ca/ijsap>

Thinking together



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Thank you.

Associate Professor Kelly Matthews

@kellymatthewsUQ + <https://www.linkedin.com/in/gokellymatthews/> = social media connection