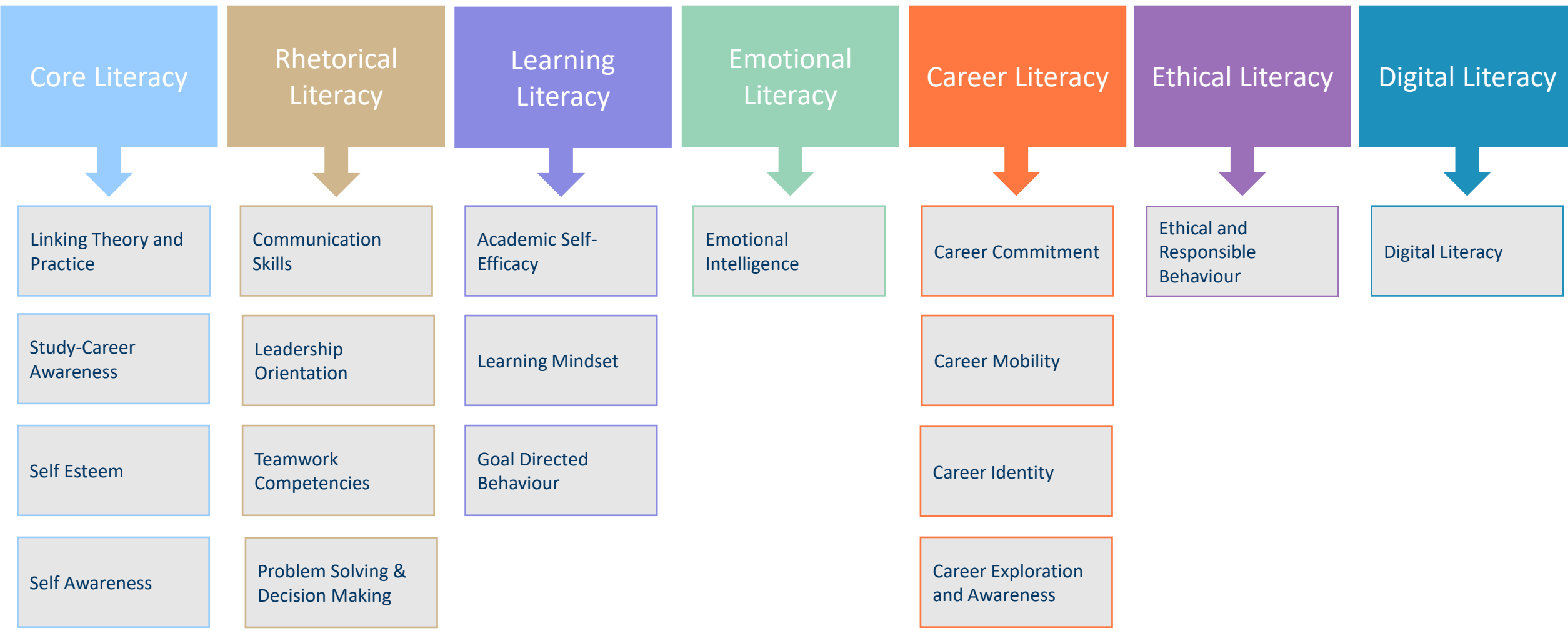# What Research Tells Us About How to Prepare Students for Employment

Professor Dawn Bennett

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Employ-ability Framework

Core Literacy	Rhetorical Literacy	Learning Literacy	Emotional Literacy	Career Literacy	Ethical Literacy	Digital Literacy
Linking Theory and Practice	Communication Skills	Academic Self-Efficacy	Emotional Intelligence	Career Commitment	Ethical and Responsible Behaviour	Digital Literacy
Study-Career Awareness	Leadership Orientation	Learning Mindset		Career Mobility		
Self Esteem	Teamwork Competencies	Goal Directed Behaviour		Career Identity		
Self Awareness	Problem Solving & Decision Making			Career Exploration and Awareness		

What do we develop through the research process?

Critical thinking

Problem-solving

Analytical skills

Detail orientation

Goal setting

Data management

Communication

Data collection

Self-awareness

Validation

Resource management

Multi-tasking

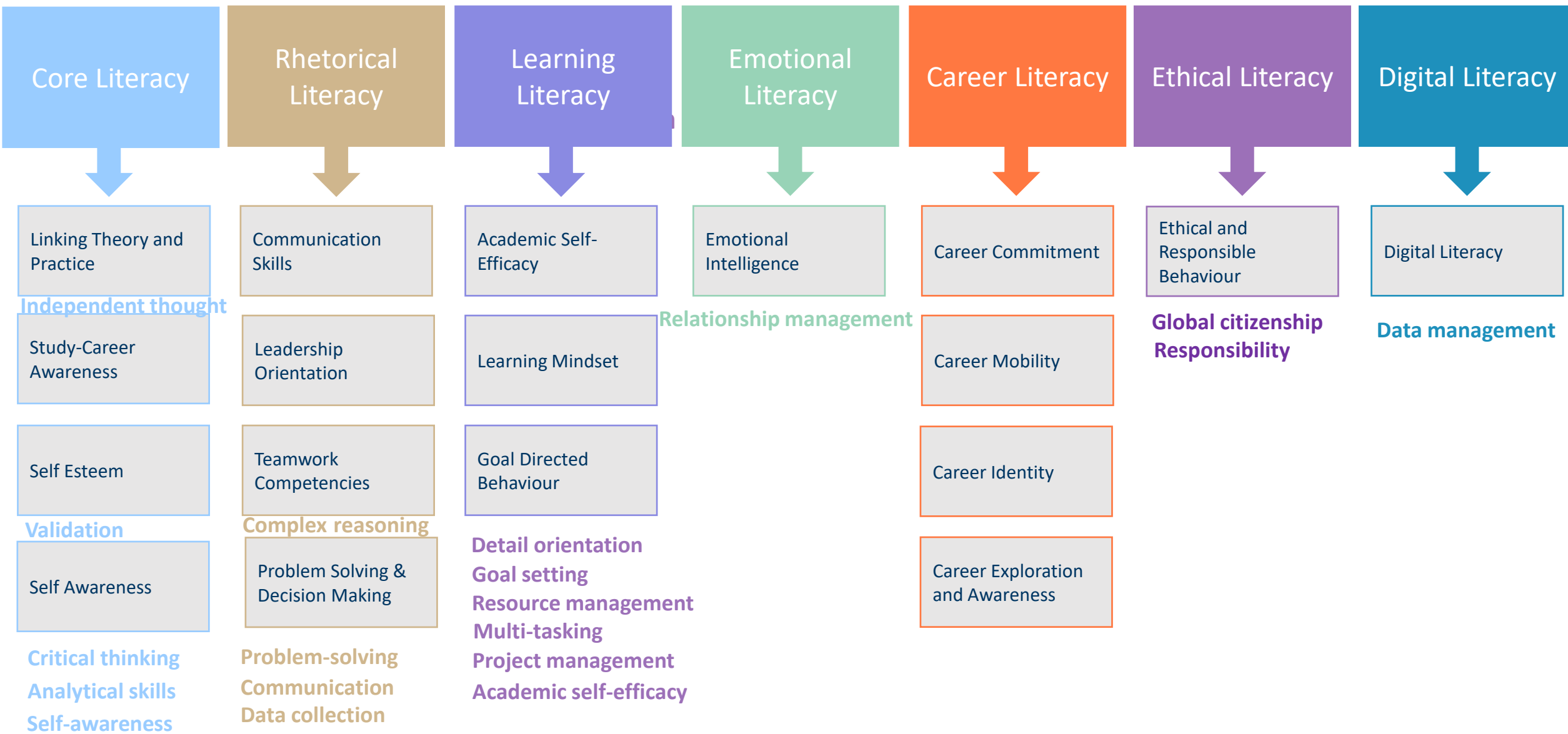Project management

Complex reasoning

Global citizenship

Responsibility

Independent thought

Relationship management

Academic self-efficacy

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Independent thought

			Relationship management		**Global citizenship**	**Data management**
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Self Awareness	Problem Solving & Decision Making			Career Exploration and Awareness		

Critical thinking
Analytical skills
Self-awareness

Problem-solving
Communication
Data collection

(Where) is the research happening?

- In the workplace?
- Through student societies?
- Through volunteering?
- In curriculum?

Research Skills

- First semester Critical Thinking subject
- "Fallacy Hunt"
  - Students taught how to recognise common mistakes in reasoning (e.g.: false dilemma, *post hoc, ergo propter hoc*, slippery slope)
- Students asked to:
  - Find examples of these mistakes in reasoning in their own life, in media
  - Describe how these mistakes in reasoning fit the theory of that fallacy
  - Present these findings to the class

Group Task

Identify something we can enact in the next 12 months, with a report back at the 2024 colloquium

1. Identify a challenge or opportunity for action

2. Create a plan for making it happen

3. Prepare to propose your initiative in the closing session